

Forney ISD

Early Childhood Literacy Goal

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 54% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	55%	57%	58%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	40%	53%	64%	*	60%	*	47%	44%	39%	56%	46%	58%	52%
2021	42%	54%	65%	*	62%	*	48%	45%	41%	58%	47%	59%	52%
2022	45%	56%	67%	*	64%	*	50%	46%	42%	59%	48%	60%	52%
2023	48%	58%	69%	*	66%	*	52%	46%	43%	60%	50%	60%	53%
2024	50%	60%	70%	*	70%	*	54%	47%	45%	61%	51%	61%	53%

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Adopted on 11/2/2020

Forney ISD

Early Childhood Progress Measure

FISD Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in phonological awareness will increase from 65% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	65%	75%	85%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	56%	54%	55%	*	*	*	67%	43%	xx%	N/A	47%	N/A	N/A
2021	65%	63%	65%	*	*	*	*	63%	xx%	N/A	61%	N/A	N/A
2022	76%	74%	75%	*	*	*	78%	70%	xx%	N/A	72%	N/A	N/A
2023	88%	86%	87%	*	*	*	88%	75%	xx%	N/A	83%	N/A	N/A
2024	92%	90%	91%	*	*	*	92%	81%	xx%	N/A	90%	N/A	N/A

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Adopted 11/2/2020

Forney ISD

Early Childhood Progress Measure

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students that score on grade level or above in word reading (TPRI) will increase from 37% to 89% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	71%	80%	85%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	42%	35%	34%	*	47%	*	48%	23%	xx%	N/A	49%	N/A	N/A
2021	76%	69%	68%	*	78%	*	78%	57%	xx%	N/A	75%	N/A	N/A
2022	85%	78%	77%	*	90%	*	85%	65%	xx%	N/A	85%	N/A	N/A
2023	90%	83%	82%	*	95%	*	90%	70%	xx%	N/A	90%	N/A	N/A
2024	94%	88%	87%	*	100%	*	92%	75%	xx%	N/A	94%	N/A	N/A

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Adopted 11/2/2020

Forney ISD

Early Childhood Progress Measure

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students that score on grade level or above in Reading will increase from 49% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
49%	68%	75%	82%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	54%	43%	55%	*	86%	*	52%	29%	39%	N/A	52%	N/A	N/A
2021	66%	61%	66%	*	88%	*	70%	50%	62%	N/A	67%	N/A	N/A
2022	72%	69%	72%	*	90%	*	75%	60%	69%	N/A	73%	N/A	N/A
2023	76%	75%	76%	*	90%	*	80%	70%	75%	N/A	77%	N/A	N/A
2024	85%	83%	85%	*	93%	*	87%	76%	81%	N/A	83%	N/A	N/A

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Adopted 11/2/2020

Forney ISD

Early Childhood Progress Measure

Early Childhood Literacy Progress Measure 5

The percent of dual-language PreK-2nd second grade students that score on grade level or above in Reading will increase by the following amounts by June 2024. (PreK Phonics, K Combinacion de Sonidos, 1st Union y sementacionn de sonidos (Blending Sounds), 2nd EDL)

Yearly Target Goals

	2020	2021	2022	2023	2024
K	84%	86%	88%	90%	92%
1st	51%	70%	80%	85%	90%
2nd	16%	50%	70%	80%	90%
3rd	44%	70%	80%	85%	90%

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.